

Troy 30-C Homework and Grading Procedures

It is the intent of the professional educators to...

- Have grades reflect students' mastery of district, state and national standards.
- Use an agreed upon grading scale.
- Involve students in the grading process.
- Assign grades based on the student's achievement relative to the standard, not in comparison to other student's achievement.
- Assign grades based on academic achievement and not compliance behaviors or non-academic factors.
- Have grades reflect a balance of summative (occurs at the end of a unit) and formative (occurs during the unit and may include quizzes, class work, daily practice, and homework) assessments.
- Have at least 60% of a student's final grade be weighted with summative assessments at grades K-6. (70% for grades 7-8).
- Have at least 40% of a student's final grade be a combination of formative assessments with teacher discretion determining the weight of homework, class work, quizzes and daily practice at grades K-6. (30% for grades 7-8).
- Hold students accountable for completing all assignments.

We believe ...

- Homework should contribute to higher levels of student achievement by providing multiple and varied opportunities for students to practice determined skills based on district, state and national standards.
- Homework should increase the amount of time that students actively engage in learning.
- Homework should be an effective means for increasing student responsibility, self-discipline, and accountability.
- Student homework completion is a critical element in a student's quest for mastery of a given skill. Teachers are expected to assign an appropriate amount of homework so that students can practice, prepare, and/or extend the skill that they have learned in the classroom.

We believe in collective responsibility...

- ***Student Will...***
 - ✓ Know the homework assignment and the teacher's expectation for completion.
 - ✓ Bring home all necessary materials for completing each assignment.
 - ✓ Be expected to complete and hand in assignments on time. If a student does not complete his/her homework on time, they still have the expectation to do so, but credit may be reduced accordingly.
 - ✓ Students will be expected to finish their homework at the Lunch Learning Lab (3L) or during before/after school assigned times.
- ***Teacher Will...***
 - ✓ State clearly and explain the homework assignment and due date.
 - ✓ Communicate with parents regarding progress, questions, and/or concerns.
 - ✓ Verify the completion of an assignment, review/assess/evaluate it, and provide feedback to the student in a timely manner.
 - ✓ Confine assignments to the purposes stated above.
 - ✓ Hold students accountable for completing all assigned work either through enrollment in lunch learning labs, or before /after school attendance.
- ***Administrator Will...***
 - ✓ Monitor teacher expectations to maintain consistency of the homework guidelines.
 - ✓ Provide support and clarification for concerns of teachers, parents/guardians, and students.
 - ✓ Hold students accountable for completing **all** assigned work either through enrollment in lunch learning labs or before /after school attendance.

GRADING SCALE

100% - 98%	A+
97% - 93%	A
92% - 90%	A-
89% - 87%	B+
86% - 83%	B
82% - 80%	B-
79% - 77%	C+
76% - 73%	C
72% - 70%	C-
69% - 67%	D+
66% - 63%	D
62% - 60%	D-
59% - 0%	F